Non-breakout session summaries

Building Resilient Communities in Maryland: A Stakeholder Forum

December 9, 2016
University of Maryland

Who's Not in the Room?

Technical
- Training and technical assistant
- Those who can explain how to navigate the system

Groups
- Those impacted
- Money
- Youth – including those under 18
- Faith based communities
- Members who are unable to get here (transportation restrictions)
- Directly impacted
- Influencers

Industries
- Health care systems and industries
- Financial – grants, aide, housing programs, etc.
- Local law enforcement
- GOU APA Commission
- Opposition
- Industries exempt from regulation
- Agriculture
- Media

Where do we need to be
- School system
- In the legislative room
- Social media
- Communications

Roadblocks to getting groups here
- Under 18 requires consent
- Youth we get in the room, may not be the ones most vulnerable who should be here
- Need educated politicians, not just any one that's available

Other
- Marginalized communities need to be front and sent
- Have more community needs assessments done. Getting the communities involved from start to finish
- No money means lack of continuity
- Access to holistic health
- Home rule versus non-home rule commission

Stories from communities

Negative / to be improved

Concerns

- Food deserts / food swamps
- Radon
- No accessible health care
- Superfund sites and their legacy
- Term minority carrying a negative connotation / terminology alienates groups
- Lack of knowledge around resources
- Lead in water and schools
- Unintended burdens
- Individuals speaking on EJ if they don't live it

Services

- Lack of health services in area
- Lack of knowledge on resources
- Lack of collaboration between services

Examples

- $200 fee for PG County farmers markets aimed at improving will price out many smaller family farms

Positive / successes

Tools

- Street tree planting – community engagement and enjoyment
- HUD Housing tool resources

Goals to reach

- Safe and stable housing
- Continuing with communication across stakeholders
- Continuing the sharing of resources
- Attention to language
- Understanding cumulative impacts

People

- Community health workers
- Variety of stakeholders
- Those without a voice
-

Examples

- Curtis Bay, Baltimore City: Community Activism - high school students - mobilization; coal, industry, shipping, trash incinerator proposal, change action, permit removed; Great example of community action.